



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Jessie Arroyos
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Entity ID 89577
CTDS 110221010
Grades Served KG - 8
Students Enrolled 656
Type of School In A Unified School District

Office Hours 7:30 AM to 4:00 PM
Number of Instruction days Not Avail
School Year Start and End Not Avail

Heartland Ranch Elementary School

Coolidge Unified District

1667 N. Caroline Street
Coolidge, AZ 85228
(520) 424-2100 office
(520) 424-2110 fax
coolidgeschools.org

School Mission and Goals

Mission Statement

Heartland Ranch Elementary School exists to educate students to be successful in a global community. It is our mission to provide students with the knowledge, skills and attitudes to be lifelong learners and responsible citizens who are contributing members of society. This is attainable with high instructional expectations and a safe positive environment that fosters citizenship and respect.

Vision

Learning happens daily .

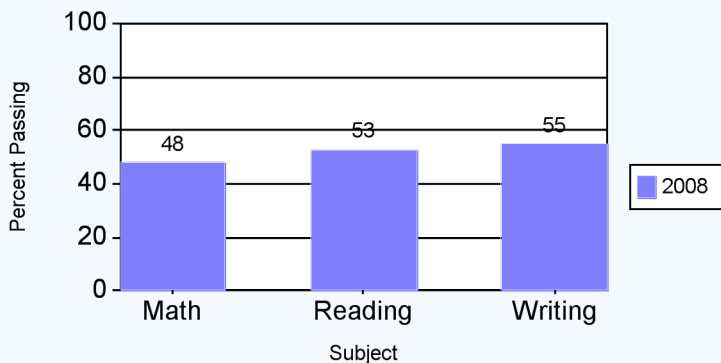
AZ LEARNS Profile For The School Underperforming

The Federal School Improvement Status N/A

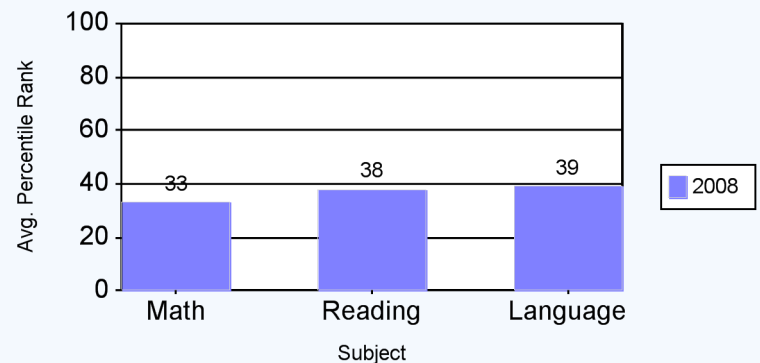
The AYP Status For This School Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	319	-7	-3
READ	319	-2	-1

On Campus Incidents 5

As of November 17, 2008 we have not had any incidents that have required law enforcement. Our school is participating in a school wide character education program designed to teach and model positive character traits skills.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 64
Percent Reclassified as Proficient 22%

School Performance Measures

Attendance Rate 94%
Promotion Rate 93%
Dropout Rate 4%
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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